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| **School Improvement Plan 2018-2019** | |
| **Improvement Plan**  **Co-ordinator** | **Mary Garvey** |
| **Targets** | 1. The Strand Units for SPHE are recommended for delivery across a two year cycle that is implemented across all class levels in the school 2. Planning for SPHE should identify the approaches for creating a positive school climate and atmosphere 3. Approaches to Assessment in SPHE are implemented across the school 4. Active Learning, incorporating a variety of strategies, is the principal teaching and learning approach to SPHE across all class levels 5. The Stay Safe programme must be fully implemented at all class levels across the school |

**Put Improvement Plan into Action**

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| **ACTIONS**  **Actions for Target One**   1. The staff will consider the support provided by PDST facilitator Deirdre Lavelle in May 2019 in developing a new SPHE plan for the school. 2. The strands and strand units for each class level will be clearly laid out. 3. The two year planning matrix is included. 4. The content objectives for each strand unit will be clearly identified.   **Actions for Target Two**   1. The practices for creating a positive school climate and atmosphere will be clearly identified in the school plan. 2. The strategies for creating a positive school climate and atmosphere that need to be promoted will be identified. 3. Discrete teaching time for SPHE will be timetabled. 4. Opportunities for meaningful integration possibilities for SPHE will be discussed.   **Actions for Target Three**   1. Our assessment practices will take account of :  * Teacher Observation * Teacher Designed Tasks and Tests * Portfolios and Projects * Presentation of Children’s Work * Peer Assessment/ Self-Assessment   **Actions for Target Four**   1. Active learning will be promoted as a key principle of the delivery of the SPHE curriculum.   **Actions for Target Five**   1. As per Circular 0065/2011, the Stay Safe Programme will be fully implemented across all class levels. | **WHO**  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers |

**Monitor Actions and Evaluate Impact**

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| **Monitoring Strategies for Actions**  **Action 1**: Mary Garvey will lead the discussion in relation to the implementation of revised SPHE plan at the August 2019 staff meeting.  **Action 2:** Teachers will engage in continuous professional development in the area of SPHE, availing of training in RSE, Stay Safe, Friends for Life, The Alert Programme, Zeeko, Suicide Prevention Training, Incredible Years, Restorative Practice, Weaving Well-Being and follow-up PDST support when required.  **Action 3**: Teachers’ Assessment portfolios will be viewed by Loraine Butler to ensure a diverse range of assessment methodologies are in use to suit all learning styles.  **Action 4**: The principal, Loraine Butler, will check with teachers at class level planning as to the effectiveness of the new plan which will inform any amendments that may need to be made.  **Action 5**: Busy Bodies will be distributed to parents of children in 5th/6th class at the Parent/Teacher meetings in November of each year.  **Action 6:** Talking to Your Young Child about Relationships, Sexuality and Growing Up will be distributed to parents of children in 3rd/4th class at the Parent/Teacher meetings in November of each year.  **Action 7**: Teachers will be reminded to display their class values and expectations by Loraine Butler at staff meetings.  **Action 8**: Feedback will be taken from the teachers at staff meetings on how the new SPHE plan is developing throughout the year.  **Action 9**: Feedback will be taken from the teachers as to the effectiveness of incorporating Weaving Wellbeing into the SPHE plan at the May staff meeting.  **Action 10**: Feedback will be taken from teachers on the effectiveness of incorporating Restorative Practice strategies into their SPHE teaching. |

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| **Evaluation Approaches**  **Target 1:** In June 2019, will discuss the implementation of the new SPHE plan. A final document will be prepared in readiness for the next academic year.  **Target 2**: In June 2019 staff will reflect on best practice for creating a positive school climate and atmosphere.  **Target 3**: In June 2019 staff will reflect on strategies for creating a positive school climate and atmosphere.  **Target 4**: In June 2020 a full reflection by staff of the SPHE plan will take place to discuss how the two year planning matrix worked and if any amendments are necessary.  **Target 5**: In June 2021 a full reflection by staff of the SPHE plan will take place to discuss how the two year planning matrix worked and if any amendments are necessary. | **Evaluation Tools**   * Focus groups * Staff meetings * In-school management meetings * Class level meetings |
| **Necessary Adjustments Throughout Implementation Process**  Regular reflection at staff meetings and at the monthly planning meetings regarding the implementation of the revised SPHE plan will be required. Relevant adjustments will be made based on challenges and successes incurred. | |